

Dearest Peucinian,

Last time we met, we decided that there is no possible crime that a citizen can do that warrants a state to confiscate their life. Tomorrow we will be having our last public event of the semester. Please come to the third floor of Mass Hall at 7:30 to our round table discussion. The centering question concerns what we are doing, right now, at this very moment.

A Liberal Arts Education Ought Prepare us for Service to Society
Presented by Jochim of Fiore

“Generally Speaking, all freshmen are either now or soon to be voters. Does not the University owe them a duty as such?” *Reorganization of Undergraduate Instruction*, Stanford University, 1920

So, my fellow Peucinians, you all came by one way or another to be spending a lot of time and somebody's money to be receiving an elite liberal arts education. But now that we are here how should we be educated and to what ends. Bowdoin directs a lot of it's rhetoric toward how it serves the "common good" and political awareness and activism are visible parts of campus culture. Many of the alumni that Bowdoin takes pride in, from Chamberlain to Canada, are politicians or civic figures or those who devote their lives to the betterment of society. Furthermore many of the students who come here hope (at least as bright-eyed freshman) that by the end of their studies here, they can scatter off, like seeds in a dandelion pouf, to save the world through the tools and experiences that their time here has given them.

But, perhaps it is not the polities we live in that our education should be directed at improving, but rather the cites in our

souls.

Here is what Bowdoin officially has to say on the matter. I cannot wait to hear what the group brings up.

<http://www.bowdoin.edu/academics/curriculum/statement-liberal-education.shtml>

I encourage all of you to bring interested friends and compatriots.

Faithfully yours,
Aesop